

REMEMBER WHEN CARDS

About half way through your presentation, you notice many of the students are getting restless—kids are moving around in their seats, tapping their pencils, and just generally being noisier.
What should you do?

Every time you ask a question, just about every student in the room raises his or her hand. They are starting to compete among themselves to get you to pick them.
What should you do?

The students are working in small groups on an activity. All groups are focused and staying on task, except for one group that is playing around.
What should you do?

A student is continually arguing and debating every point with you. You can't stay on track, and you are losing the rest of the group because of all the attention you are giving him/her.
What should you do?

A student starts crying when you assign him or her to a particular group or activity.
What should you do?

A student refuses to participate in an activity.
What should you do?

While you are explaining an activity, a negative, interrupting student keeps saying things like, "This is boring," or "Why do we need to do this?" or "Yeah, right."
What should you do?